

Good Standing Policy

Policy Statement

At South Newman Primary School, the **Good Standing** Policy supports our Newman Way values of Respect, Responsibility and Care and Compassion by acknowledging and rewarding exemplary student behaviour. SNPS believes that learning is enhanced in a welcoming, inclusive and collaborative environment which emphasises the importance of students taking responsibility for the choices that they make on a daily basis. These choices impact academically and socially on themselves and others.

The **Good Standing** Policy is a part of, and works in conjunction with, the SNPS school Behaviour Management Plan and the Department of Education's Let's Take a Stand Together strategy.

It aims to provide regular acknowledgement for the majority of students who consistently behave and act according to the Newman Way Values.

Good Standing is a status all South Newman Primary School students are granted at the start of each term. It is each student's responsibility to maintain their **Good Standing**.

To maintain **Good Standing** students must:

- Comply with all the South Newman Primary School's Rights and Responsibilities in the classroom and playground
- Follow the South Newman Primary School's Behaviours Management Plan and Classroom policy and procedures flowchart
- Maintain and demonstrate the Newman Way Values
- Maintain appropriate behaviour for all specialist and relief classroom teachers

To acknowledge students' exemplary behaviour at SNPS, students will receive Newman Way value tokens. Students write their name on the tokens and place them into a box in the Front Office. All classroom and specialist teachers record who and how many tokens each student receives. The tokens are collected and used to acknowledge exemplary student behaviour at SNPS.

A student's **Good Standing** status will be withdrawn following consultation with Administration and the classroom teacher for the following reasons:

- Any major offence listed in the South Newman PS Behaviour Management Policy (e.g. Physical or verbal abuse, Bullying, Racism, leaving school grounds without permission, Vandalism, Possession of weapons or drugs, Stealing,)
- Suspension

Re-Instate Good Standing

Students who lose their **Good Standing** will automatically go onto a Behaviour Tracker. A Behaviour Tracker is implemented at SNPS to ensure the schools has a restorative and educative return to school processes and to re-establish positive behaviour. A student will stay on a Behaviour Tracker for as many days as it takes to receive 10 days of desired behaviour. A student may exit the Behaviour Tracker earlier if the students receives 30 Newman Way tokens. At the end of the school day the teacher and student reflect on the student's day and decide if they have shown the Newman Way Vales, the student will receive a tick for that day and if the student has received any tokens that day, the number of token will also be recorded. Once the student receives 10 ticks for desired behaviour a staff member from Admin and the classroom teacher will sign the Behaviour Tracker and the student's **Good Standing** will be re-instated.

Students who have lost their Good Standing and are on a Behaviour Tracker will not be eligible to participate in any extra-curricular activities being held during the loss of their Good Standing period, including Incursions, Excursions and school Rewards/Activities. Students who lose their **Good Standing** three times a year will jeopardise their participation in Sporting Carnivals, Camps and

Year 6 Graduation. If a Student Leader loses their **Good Standing**, they will lose their badge and right to represent the school for that loss of good standing period.

Parents and guardians of students who lose, or are at risk of losing, their **Good Standing** will be contacted by the Classroom teacher, Deputy Principal or Principal to discuss.

The **Good Standing** policy is provided to maintain consistency in our decision making processes. It is important to note that these are guidelines and the following clauses are in place which will be discussed with parents if required:

- There are extenuating circumstances that have resulted in the negative behaviours, and there is a significant period of positive behaviour in the child's history
- A student has special needs

Legislation and Government Requirements

Student Behaviour in Public Schools Policy

Let's take a Stand together: Minister's Statement on School Violence

South Newman Behaviour Management Policy

National Quality Standard, Quality Area 5: Relationships with Children

5.1.1 Positive educator to child interactions: Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.

5.2.2 Self-Regulation: Each child is supported to regulate their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.

Resources and Related Policies

SNPS Resources

- South Newman Primary School Behaviour Tracker
- South Newman Primary School Demerit slip
- South Newman Primary School Expected behaviour
- South Newman Primary School Tokens
- South Newman Primary School Traffic Light system

Related Policies

- DoE Behaviour and Wellbeing Brach - <http://det.wa.edu.au/studentssupport/behaviourandwellbeing/detcms/portal/>
- SNPS Interactions with Children Policy
- Duty of Care for Students – <http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/duty-of-care-for-public-school-students.en?cat-id=3457100>
- School Education Act 1999: https://www.legislation.wa.gov.au/legislation/statutes.nsf/main_mrtitle_878_homepage.html
- School Education Regulations 2000 https://www.legislation.wa.gov.au/legislation/statutes.nsf/main_mrtitle_2033_homepage.html