



**South Newman
Primary School**
Iron, spirit & courage

South Newman Primary School

NEWSLETTER ISSUE 13 | 16 November 2018

Term 4 | November

What's Happening?

Week 7	19/11 Year 6 Camp	20/11	21/11	22/11 Pre Primary Start Transition	23/11 Year 6 Camp Return
Week 8	26/11	27/11	28/11	29/11	30/11 Year 6 Graduation
Week 9	3/12	4/12	5/12	6/12 Whole School Christmas Concert	7/12 Newsletter
Week 10	10/12 Yr 6 High School Transition Reports to go home	11/12 Yr 6 High School Transition 2019 Class Lists up	12/12	13/12 Students last day	14/12 Staff last day

In this issue:

- Principal's Report
- Kindy Assembly
- Sculptures at the Square
- Talent Show
- STEM Expo
- First Step Maths
- Classroom News
- & more!

NEXT ISSUE

7 DECEMBER

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PRINCIPAL'S REPORT

Hello Everyone

Welcome to our second last newsletter for the year. This is a jam packed edition which I hope you enjoy.

Over the past few weeks we have busy interrogating our NAPLAN data and reviewing our improvement plans to ensure we are on target to meet the needs of our students. We are confident the number of interventions we have implemented over the past 18 months are the right ones for our students and we look forward to improved results moving forward.

Recently, we had external verifiers come and carry out an audit on our school for The National Quality Standards. The verifiers spent a whole day with us looking into every aspect of school life at our school. They viewed all school documents, procedures and policies, interviewed a number of staff, walked through classrooms looking for specific features, elements and in particular collect evidence that the needs, interests and cultures of our students are acknowledged and reflected in learning programs. There are 7 quality areas in which we were assessed and I'm absolutely delighted to report that we received a perfect score of meeting all the standards. One stand out area we were congratulated on was the positive feel and culture in our school, the obvious positive relationships in our school and the extend of collaboration from our staff occurring in our school. I would like to acknowledge the incredible work of Jen Dickinson in leading this verification as well as the invaluable support of Stacey Gardiner. Both ladies went above and beyond ensuring our students have the best learning opportunities in a highly safe environment.

To acknowledge the importance of men's health we were invited by BHP to have 15 of our boys take part in a live to air broadcast by Red FM and fun activities to celebrate Movember. Ashton Airton, Ben Malin's and Harry West were interviewed live on air. They were asked what Movember means to them, who was their male role model and other questions. The boys did us all so proud by being articulate and showing their awareness of this hugely important cause.

Next week our Year 6 students head to camp with Miss Hammond, Mrs Outram, Mrs Bateman and Miss Illich. Miss Hammond has done an outstanding job organising the camp and I sincerely thank her for her attention to detail in ensuring the boys and girls have a memorable experience.

We are currently planning classes for 2019. If you are leaving Newman or taking holidays in the first weeks of the new school year please let the front office know as soon as possible.

We are now a Sun Smart school so please check your child has a bucket hat for school each day and do what they can to protect themselves from the sun.

Kind regards

Katie Wallace

MERIT AWARDS - WEEK 4

	Academic	Newman Way Values
Room 1	Aled Miller	Shyloe Thompson
Room 2	Tarz Drage	Christian Bell Rebecca Camm
Room 3	Vernon Brockman	Nevaeh Williamson
Room 4	Molly Dhu	Deekyn Bell
Room 9	Anika Dickson	Jaleiah Alkira Narkle
Room 10		Elliot Strommer
Room 11	Dane Dickinson	Brock Gumley
Room 12	Maxximus Tracey	Jakaylee Hill
Room 13	Indi McGrady-Saville	Zane Cowen
Room 14	Zia Smith	Kailee McGinniss
Room 17	Thomas Edmonds	
Room 18	Trent Nicholson	Jaxon Parr
Room 101	Mukhesh Mygapula	Jett Lockyer

GREAT WORK!



TALENT SHOW



SING, DANCE, HAVE A GOOD TIME!

SCULPTURES AT THE SQUARE

BHP ACADEMIC ENRICHMENT PROGRAM

SNPS & NPS

During Term 2 and Term 3, 65 students from across Newman PS and South Newman PS worked on art projects to demonstrate their understanding of the topics of Newman, Pilbara, and Sustainability. Of these 65 students, 15 from across both schools were selected to create a sculpture for exhibition. Led by Lauren Defty and Anisha Pretorius, Year 4, 5 and 6 students worked after school each Monday afternoon to create their masterpieces. The 22 Newman PS students selected to create a piece of pastel artwork, highlighting the impact of natural disasters on animal life throughout the Pilbara, while the 29 South Newman PS students undertook a photography unit (led by the one and only Kevin Mitchell) to capture the essence of 'Newman' and 'Pilbara'. Additionally, the South Newman PS students made kokedama balls to link their subjects of Science and Japanese. For many of these 65 students, this is the first time they have exhibited their artwork, just as a real artist would.

We would like to give recognition to the BHP Pilbara Education Partnership's Academic Enrichment Program for providing this opportunity to our students.



SCULPTURES AT THE SQUARE



KINDY A & B ASSEMBLY

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DR PAUL SWAN VISIT

In Week Four of this term, South Newman Primary School were very pleased to welcome Dr Paul Swan to our school. Dr Paul Swan is well-known for his work in the development of mathematics education and his world class mathematics resources.

Dr Paul Swan hosted a parent workshop evening on Thursday 1st November, where parents were invited to the school library to take part in learning some fun and easy mathematics games they could play with their children at home. The games Dr Paul shared with parents used a minimum amount of resources, such as counters, cards, and beads on a shoe lace, to help build on their children's mathematical understandings. It was great to see our parents getting involved and enjoying some of the activities and games that our students will be participating in, in their classrooms.

On Friday 2nd and Saturday 3rd November all of our staff, including Teachers and Education Assistants, took part in a two-day professional learning workshop with Dr Paul Swan. Our school hosted participants from three other schools over the two days including, Newman Primary School, Tom Price Primary School and North Tom Price Primary School. Over the two days, Dr Paul Swan provided us with many useful mathematics resources and activities we can use in our classrooms to build on our students' mathematical understandings, as well as making maths fun for our students!

Dr Paul Swan's visit was made possible by the BHP Pilbara Education Partnerships Program, which helped to fund Dr Paul's visit to South Newman Primary School and to purchase new mathematics resources for our school.



IN THE CLASSROOM

ROOM 2 HASS

Year 5 Humanities and Social Science (HASS) classes have been exploring the impact of flooding on different landscapes. Students designed and built coastal, city, bushland, farmland and desert. Then, to observe the water movement, effect on vegetation, wildlife, land shape and man-made structures students flooded what they had built. Shown are some before and after shots showing the devastation that can be left after a flood.



KINDILINK

We are learning about numbers in KindiLink. Look how clever we are.

STEM EXPO

Since 2005, BHP and the Department of Education have been engaged in one of the largest corporate/government partnerships undertaken in regional Western Australia. This partnership offers five targeted programs reaching across Early Childhood through to Senior Secondary VET/ATAR Pathways.

The purpose of the 2018 STEM Expo is to provide students with the opportunity to purposefully engage with Science, Technology, Engineering and Mathematics (STEM). Over two days, students rotated through eight hands-on STEM challenges, led by Pilbara teachers (no need to fly in any expertise from Perth, we have it right here in the Pilbara). The opportunity for upper primary students (Year 4-6) to work alongside Year 7 and 8 students, is a chance to help smooth the transition from primary to secondary school. Further, having the expo held at our local high school highlights that local secondary schooling options are real options.

130 students, 20 teachers, and representatives from 12 Pilbara schools met at Newman SHS for the second STEM Expo. Over two days, eight teachers provided purposeful opportunities for students to engage with STEM experiences. Students:

- made a pneumatic machine with Bec Summerfield (South Newman PS)
- extracted their own DNA with Kylie Unkovich and Lauren Lee (both of Port Hedland PS)
- constructed circuits using Little Bits with Jeremy Kane (Cassia PS)
- contributed to making a tetrahedral kite with Alicia Truesdale (Newman PS)
- used computer aided drawing (CAD) to innovate a toy or tool with Rosemarie Omo (Newman SHS)
- programmed drones with Andrew Rhodes (Cassia PS)
- found the link between origami and engineering with Julie Rose (South Hedland PS)
- used arduinos to program a smart light with Philip Hofer (Newman SHS)



STEM EXPO

Human DNA Extraction – Kylie Unkovich and Lauren Lee

Students participated in a DNA extraction experiment. Students learnt that “DNA is a remarkable molecule. It’s found inside the nucleus in just about every cell in your body. DNA determines your physical attributes, including hair colour, eye colour, skin colour and blood type. Scientists use a range of different techniques to extract DNA from human cells for further analysis.” (Scitech, 2018).

Students collected a sample of saliva, and followed the instructions of their teachers to extract and view their saliva under the microscope.

Student feedback:

- *I enjoyed being able to see what I’m made of.*
- *This was the first time I used a microscope without any help!*
- *We made a timer, an alarm, and a car.*



Pneumatic Machine – Rebecca Summerfield and Dianne Watson

The challenge provided students with an insight into the process of pneumatics, an aspect of physics and engineering that is concerned with using the energy in compressed gas to make something move or work.

Students worked in groups to create a pneumatic machine. The pneumatics machine needed to operate similar to a crane to lift an object.

The challenge required students to follow the design engineering process.

Student feedback:

- *I liked working with kids from other schools because I could listen to their ideas*
- *My pneumatic machine could carry five popsticks!*
- *Building was the best part of this activity, and I liked that we could take the pneumatic machine home.*
- *I enjoyed learning about air pressure.*

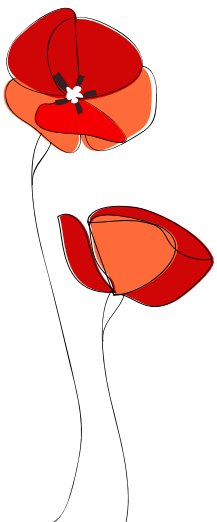
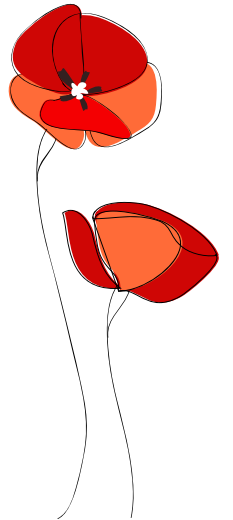


REMEMBRANCE DAY

We were lucky enough to have Corporal Leonard Oliver come in and visit some of the Kindy and Pre-primary students last Friday.

He highlighted the importance of Remembrance Day and shared the meaning behind the poppy. He also shared the roles that he undertakes in his position. We greatly appreciate Corporal Leonard taking the time out of his day to visit us.

Miss Morgan Overing and Miss Stacey Gardiner



RED FM MOVEMBER BROADCAST

Red FM, BHP and the community all got together at Parnawarri Shopping Centre to raise awareness for men's mental health.

Some of our students had the opportunity to attend and speak on a live broadcast radio station!



insights



Why developing empathy in your child matters

by Michael Grose

Parenting is a socialisation process during which parents develop in their children and teenagers the skills and attitudes that will enable them to fit into the different groups they encounter. These groups will exist inside the classroom, in friendship groups, during sports and leisure activities and elsewhere.

This socialisation process needs to begin from a young age.

Initially, most kids believe that their world and everyone in it revolves around them. "I want" is their mantra. Patient, firm parents will continually remind children that they need to think of others. "It's your brother's turn." "Nana doesn't feel comfortable listening to that language." "Think about how your behaviour affects others." These are the types of appeal to a less self-centred approach that many parents make.

The socialisation process operates on two levels. On one level its focus is on teaching and helping kids to follow social rules or conventions that exist to help them get along with each other. At a deeper level successful socialisation develops empathy in a child or young person.

Empathy – the ability to understand how another person is feeling or how they respond to a behaviour or an event – is the basis of all respectful relationships. Without empathy it's impossible for someone to enjoy a relationship based on respect and equality. It's easy for a person who doesn't practise empathy to reject, bully, intimidate or hurt someone else.

Empathy learned in childhood carries on to adult life

Empathetic adults enjoy better personal relationships and experience less stress. They also make better leaders who are more likely to get the best out of people than self-centred, result-focused leaders.

Anecdotal evidence suggests that empathy, if neglected in childhood, can be difficult to develop in adulthood. In some adults it takes a traumatic event or a 'road-to-Damascus' moment for them to adopt an empathetic perspective.

So, rather than wait until adulthood, let's focus on developing empathy in your children and adolescents. There is a good chance they will benefit very soon in terms of enjoying better friendships, improved wellbeing and more success at school. Here are five ideas to get you started:

parenting *ideas

1. Model empathetic behaviour. Be kind even though the person in front of you in that queue is slow.
2. Read fiction stories to kids or encourage them to read fiction. People who read fiction score highest on tests that ask them to infer other people's thoughts and emotions.
3. Praise kind and compassionate behaviours. The behaviours that parents focus on, even with teenagers, are those that tend to expand, so bring their empathetic behaviours to the fore.
4. Validate your child's feelings. When a child shares difficult stories or emotions let them know you understand, without offering solutions or advice.
5. Invite your child to walk in someone else's shoes. Occasionally ask your child a question like, "What would it be like to be feel tall like Tanya?"

Empathy is too important to wait until adulthood so make it a priority to develop a sense of 'other' in your child from an early age.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*, and his latest release *Spooned Generation: How to raise independent children*.



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