

NEWSLETTER ISSUE 6 | 8 JUNE 2018

South Newman Primary School

In this issue:

PIRATE & BEANIE DAY

NATIONAL RECONCILIATION WEEK



**South Newman
Primary School**

Iron, spirit & courage

TERM 2 | JUNE 2018

What's Happening?

20 JUNE	Lapathon	25 JUNE	NAIDOC Opening Ceremony
21 JUNE	Learning Journey	27 JUNE	NAIDOC Activities
22 JUNE	Assembly - Room 17	29 JUNE	NAIDOC Closing Ceremony
21/22 JUNE	Food Sensations Year 4-6	29 JUNE	Newsletter
		29 JUNE	Last day of Term 2



ISSUE 6

IN THIS ISSUE

- PIRATE & BEANIE DAY FUNDRAISING
- ROOM 7 - ASSEMBLY
- MERIT AWARDS
- NATIONAL RECONCILIATION WEEK
- BOYS SHED

NEXT ISSUE

29 JUNE

South Newman
Primary School
08 9175 1061
www.snps.wa.edu.au

Gregory Avenue,
Newman, WA 6753



**South Newman
Primary School**
Iron, spirit & courage



PRINCIPAL'S REPORT

Dear Parents, Carers and Community Members

Welcome to our latest newsletter on this chilly day. I hope everyone is keeping warm and staying healthy whilst the temperature dips.

We have a few awesome things to report this fortnight. To start with, the Administration team have been meeting with class teachers to analyse all student reading data. Overall, students are making very pleasing progress. I would like to acknowledge the efforts of the class teachers and education assistants who work extremely hard to achieve success for all students. Currently, we have Lisa Mounsey, Sarah Gumley, Megan Parish and Julie Henare who teach many of our students the intensive literacy intervention strategies titled Macqllit and Minilit. The ladies run these explicit programs under the guidance of our Deputy Principals, Sonia Hammond and Jen Dickinson. The programs target specific literacy skills that the students need to help them progress through reading. From this work and what is happening in the classrooms I am very proud of what our students are achieving.

If anyone is interested in seeing the above program or any class activities please don't hesitate to email me or contact the front office and we can arrange a visit for you. A little tip, if you are keen to help your child improve their reading you can simply listen to them read every day. You can share the reading so your child can hear the fluency and expression in your voice and together you can discuss the story or information. Not only is this quality time with your child but it can help improve their comprehension and enjoyment of reading.

Last week the staff of both Primary Schools joined for a School Development Day. Together we learnt more about Digital Technologies and the new world in which we live. Moving forward, our school leader for Digital Technology, Bri Malia is preparing staff how to best plan for teaching our students to use Coding equipment and the exciting world of technology.

Both this week and last week we have had audiologists from Australian Hearing and Telethon Hearing visit our school to test some of our students. Interestingly, they detected many students with significant hearing concerns. We are grateful for their visits and the work they do in providing Hearing Hats and other devices so that our students can fully participate in school by being able to hear what is being taught.



PRINCIPAL'S REPORT CONTINUED

Our annual Lapathon is being held on Wednesday, 20 June from 8:30am on the Goanna Oval. This event is being jointly organised by the school and our P&C. The P&C have suggested we have a Superhero theme for Lapathon and are encouraging to put on their capes and wings to help propel them around the oval. All money raised from the Lapathon will go towards the funds for our Nature Playground. Everyone is welcome to attend and after the Lapathon a refreshing morning tea will be provided by the P&C in our Outdoor Kitchen area for all the Superhero family members that came to support their child Superhero.

Next Friday we launch our latest initiative of supporting our students mental health and well-being. We will be opening our "Boys Shed". I am very grateful to Loren our Student Support Officer, who is a qualified social worker for finding adult male volunteers to embark on this project. The Boys Shed will function every Friday afternoon for some of our Year 6 boys initially. The boys will have manual projects to work on to utilise their reading and mathematical skills in a practical way. They will also have the opportunity to engage with volunteers to talk about things if they need to or would like to. In the coming newsletters we will add photos of what the boys and the mentors will be producing.

Quick reminders;

Nominations for our School Board closed this week and we will be sending out voting slips in the coming days. Please vote for your preferred candidate and return it to school by Friday, 15 June.

Learning Journey evening will be on Thursday, 21 June from 5pm-7pm. This is a great opportunity for the students to show their families their school work and classrooms.

Reports will be sent home on Monday, 25 June 2018. Parents are welcome to meet with class teachers to discuss their child at any time. Please make an appointment with your child's teacher for this to occur.

Keep warm and happy.

Warmest Regards

Katie Wallace

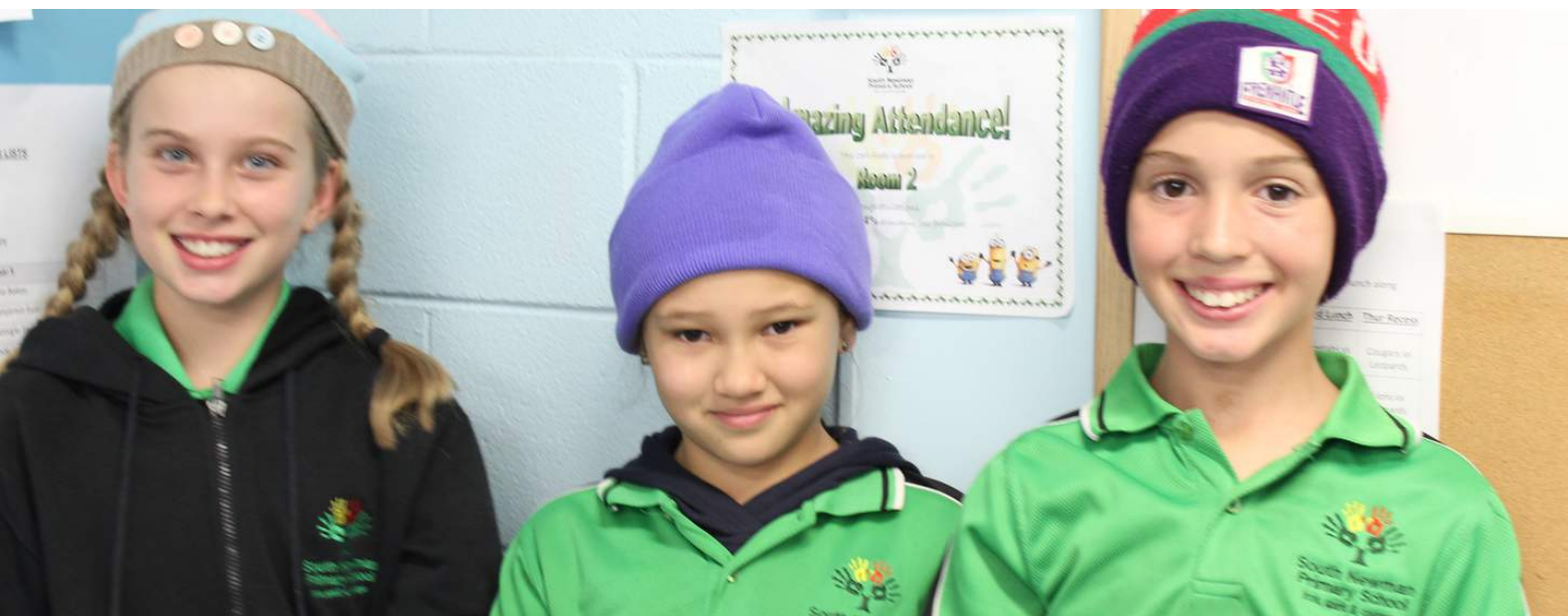


WE ARE RAISING AWARENESS AND FUNDS FOR BRAIN CANCER

South Newman students generating awareness and much needed funds for children's brain cancer by wearing an eye patch for Pirate Day



WE ARE RAISING AWARENESS AND FUNDS FOR BRAIN CANCER



South Newman students wore a beanie on Wednesday for Beanie for Brain Cancer to also raise awareness and funds for brain cancer on a Newman wintery day.

That is a total of \$415 raised and heading straight towards research for childhood brain cancer! Well done on your contribution and we thank you for supporting this cause.



ASSEMBLY ITEM | ROOM 7

'Introduction Song' Written by Michael Rosen



MERIT AWARD WINNERS - WEEK 4



Room 1	Todd Pages	Mia Bakes	
Room 2	Wil Jones	Xander Jensen	
Room 3	Lena Kular	Jaydn Clarke	
Room 4	Maddison Hogan	Kayleb Campbell	
Room 5	Tyvon Beasley	Zari Donald	Colt Madson
Room 7	Jake Riddett	Peter Oliver	
Room 8	Chayse Donald	Jaleiah Narkle	Tyreec Dhu
Room 9	Reza Rosalin	Annabelle Millar	
Room 11	Declan Millar	Jack Kokir	
Room 12	Tramayne Narrier	Jadiene Bynder	
Room 13	Thomas Nelson	Rhys Duncan	
Room 14	Anthony Taylor	Zia Smith	Peppr Chapman
Room 17	Pippi Langley	Lachlan Dia	
Room 18	Anthony Oliver	Alante' Fifta-Cox	
Room 101	John Olaso	Abel Cole	





RECONCILIATION
AUSTRALIA

National Reconciliation Week 2018

27 May - 3 June

**don't keep
history a**

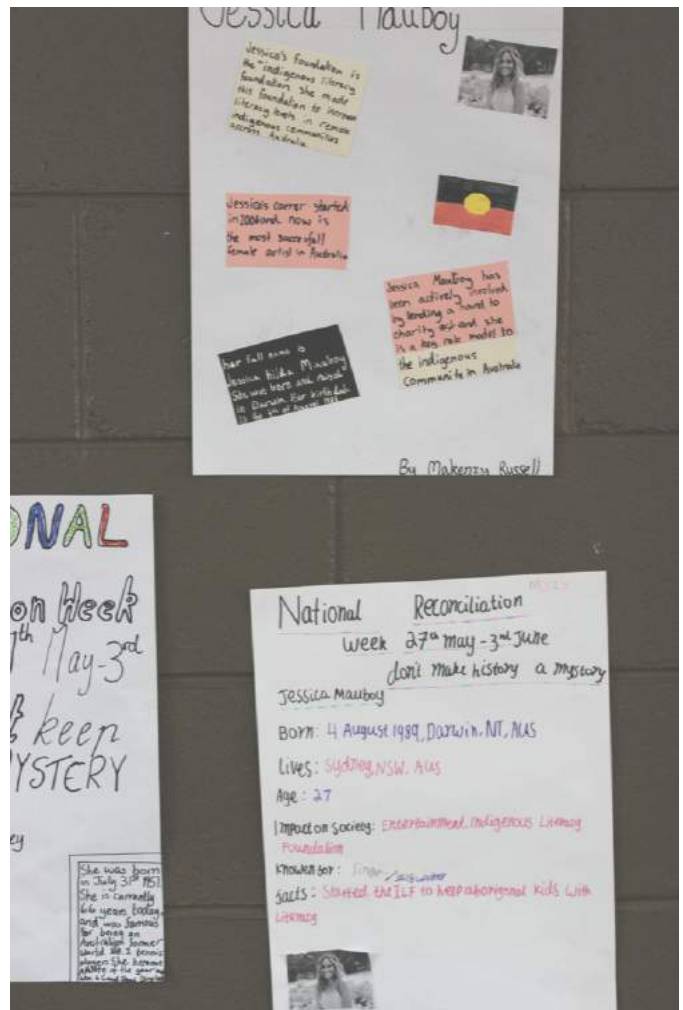
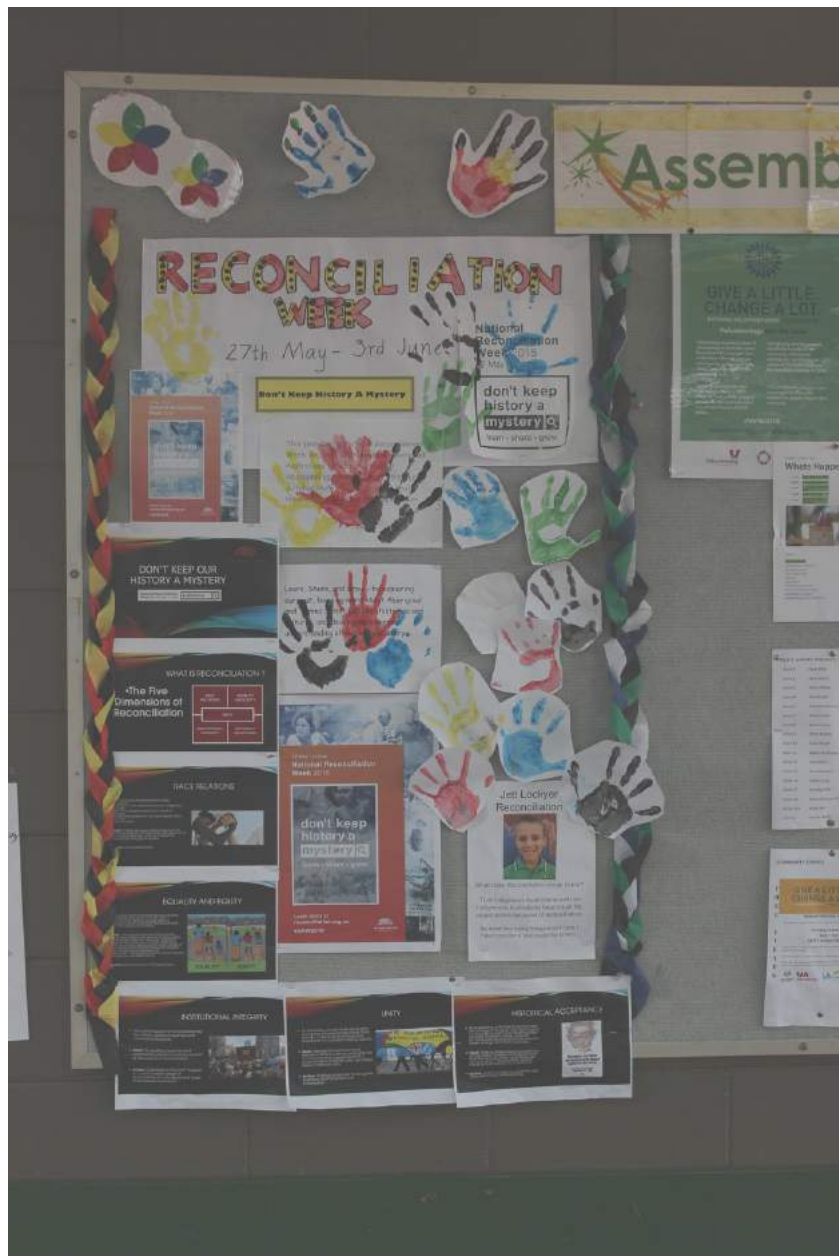
mystery | Q

learn • share • grow



South Newman
Primary School
Iron, spirit & courage

NATIONAL RECONCILIATION WEEK



What does Reconciliation mean to me?

That Indigenous Australians and non-Indigenous Australians have equal life opportunities because of reconciliation.

As head boy being Indigenous I think I have become a role model for others.

Jett Lockyer
Year 6, Head Boy



South Newman
Primary School
Iron, spirit & courage

CLASSROOM NEWS

Room 101 Assembly Interview

On Friday, 25 May, Room 7 performed their amazing assembly, and we don't think it was just us who liked it!

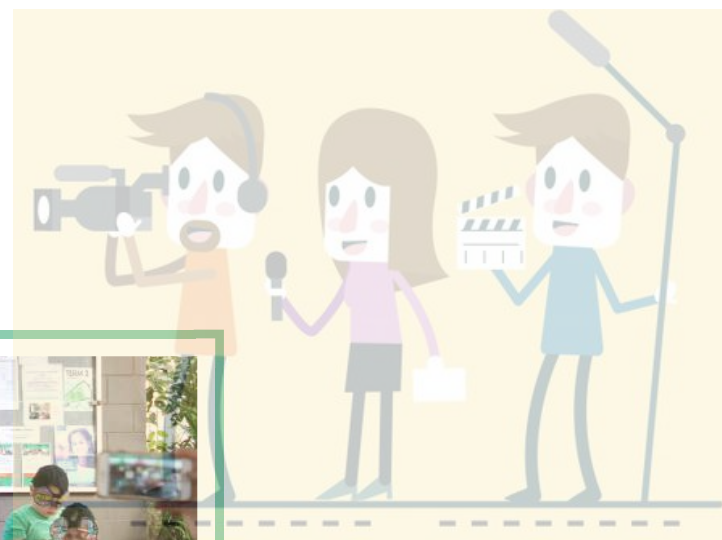


We spoke to three students from Mrs Bowie's class, Kade, Flo and Olivia, they had so much to say about their wonderful assembly. Their song of the act was called 'The Introduction Song' by Michael Rosen. They rehearsed for fifteen days. Olivia's favourite part of the act was the hand sign part and Kade's favourite part was the pointing at the eyes actions. Their assembly was so fantastic because it was obvious they put in 100% effort.

Flo had some advice for the other classes, she says to have no fear, even though she felt scared to start with. Olivia felt nervous and Kade felt excited. Kade said he felt no challenges throughout the assembly.

Mrs Bowie's class voted on the song and performance, they all agreed on a scale of 1-10 that it was a 10 because they all put so much effort in.

By Chloe Duncan, Makenzy Russell,
Anthony Bowie and
Jett Lockyer



'BOYS SHED'



Chris McIntosh

Meet Chris, Chris is one of the volunteers running the Boys Shed at our school. Commencing 15 June, every Friday afternoon Chris McIntosh or Frank Carbone will be volunteering their time by leading a boys based engagement group. The group will start with a handful of Year 6 students where they will have the opportunity to express themselves through hands-on projects and communicating with mentors.

Chris and Frank have been busy preparing and transforming one of the schools' sheds for this space to commence as a positive environment for our youth.





Year 4, 5 & 6 sessions:
Wednesday during Lunch Time

Year 4, 5 & 6 boys sessions:
Tuesday Morning 8:00am - 8:30am

The purpose of years 4, 5, 6 only is to encourage our upper primary students to develop their strategies/tools for emotional wellbeing in the hope this will assist them leading up to, and during the turbulent teenage years.

Yoga with Rowena Purdy

2018

Celebrating NAIDOC Week

South Newman Primary School

Monday 25, Wednesday 27, Friday 29 June 2018



Opening Ceremony

Monday 25 June 8:30am

- Opening Ceremony (hosted by Indigenous students)
- Welcome to Country (Guest Speaker)
- Flag Raising
- Morning Tea



Activities

Wednesday 27 June

- Damper making
- Classroom activities

Closing Ceremony

Friday 29 June 1:30pm

- Assembly (Hosted by Indigenous students)
- TSI dancing performance
- Choir singing in both TSI and Aboriginal language
- Food tasting with traditional Indigenous food



Can you help?



Expression of Interest



South Newman Primary School are seeking a videographer to volunteer their time to help create a promotion video for the school

If you can help or know someone who can, please contact jade.mongan@education.wa.edu.au or phone the school on 9175 1061



WA EDUCATION AWARDS

Recognise an inspiring teacher, outstanding principal, excellent support staff member or successful school. Nominations are now open.

NOMINATE NOW

BECAUSE OF

you

Individual staff who are the subject of nominations and schools that apply have the opportunity to:

- ▶ reflect on their achievements
- ▶ be measured against best practice criteria.

All finalists and winners:

- ▶ hold the honour of being recognised by colleagues and communities
- ▶ help promote the achievements and successes of their students and school communities
- ▶ represent the very best in public education in Western Australia
- ▶ undertake professional learning in areas of their choice
- ▶ establish relationships with education, community and business leaders.

We encourage you to acknowledge the hard work, commitment and passion by nominating an individual or your school for an award.

Head to this website to vote for your child's teacher or anyone else you think deserves recognition:

<https://www.education.wa.edu.au/wa-education-awards>



South Newman
Primary School
Iron, spirit & courage

COMMUNITY EVENTS



Protective Behaviours

How do you teach children to feel safe?

Giving children an understanding of language and skills for them to build confidence and keep safe.

Tune in to the Ngala webinar at your local YMCA. We'll be taking questions throughout the webinar and at the end.



Monday 11th June
10-11.30am



YMCA ELC
38 Rogers Place,
Newman



Please meet Kelly at
the front at 9.50am
Babies 0-7 months are
welcome to attend

 **AGE RANGE:** Parents of children of all ages

 **DURATION:** 1.5 hours

 **TO BOOK:** 9175 1516

SUPPORTED BY:

BHP

Ngala Parenting Line
9368 9368 / 1800 111 546 (country callers)
www.ngala.com.au  

 **Ngala**
Next Door



**South Newman
Primary School**
Iron, spirit & courage

insights



Fostering healthy sibling relationships

by Michael Grose

If your kids constantly fight with each other, then don't despair. All that emotional energy isn't going to waste.

According to a recent study, sibling fights teach kids important conflict resolution skills. In fact, parents who stop their children from arguing may well be depriving them of important learning opportunities.

Researcher Laurie Kramer from the University of Illinois in the US found that kids who learned how to argue with their siblings had more advanced emotional development.

Anecdotally, it seems that sibling fighting is one of the biggest impediments to parents enjoying family life. Many parents tell me that if their children stopped bickering their lives would improve dramatically.

Many parents also worry that their children who fight with each other will not get along as adults. The evidence doesn't support this view. The test for strong families is more about the willingness for kids to pull together when the chips are down than it is about the frequency of squabbling.

Healthy families know how to fight well. When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term. Here are five practical strategies to use:

MODEL good conflict resolution skills

Kids wear 'L' plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you've said something upsetting to your partner or your children.

Help kids MANAGE their emotions

"Yep, it would make me mad too if someone said that to me." Usually someone's feelings get hurt when siblings argue, so make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy in siblings as well.



MONITOR sibling relationships

Keep your antenna up for signs of discord within sibling relationships. Kids can sort out some disputes themselves, but you may need to be ready to intervene and assist with peace-brokering, or at least to act as a safety net, when one child continually appears to be on the wrong end of a power imbalance.

MENTOR them to sort out disputes

Kids need the chance to sort their conflicts out themselves, but sometimes they need a little coaching. They often invite their parents to take sides, which is usually counterproductive. Rather than trying to sort out who started an argument, focus on possible solutions. Provide suggestions such as taking turns, giving way, bargaining, swapping or even walking away.

Encourage them to MAKE UP

Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so intervening gets tricky sometimes. However there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean a child has to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.

Children without siblings can learn conflict resolution skills by spending time with other peers and friends, and by having parents who are willing to argue with them without coming on too strong or laying down the law.

Conflict and siblings tend to go together. They are natural bedfellows. While sibling squabbles can be annoying, they also offer parents great opportunities to help kids to handle conflict effectively, which is a great life skill.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.