

*South Newman
Primary School*

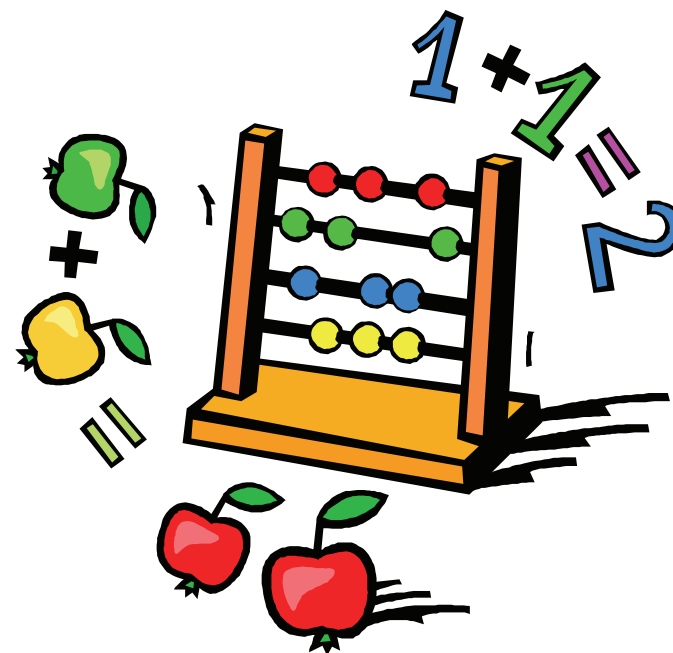
Information Booklet



OUR PURPOSE

Our purpose is to ensure that all students at South Newman Primary School develop the understandings, skills and attitudes relevant to individual needs, thereby enabling them to fulfil their potential and contribute to the development of our society.

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WELCOME TO SOUTH NEWMAN PRIMARY SCHOOL

HISTORY

South Newman Primary was established in 1976 and enrolled 175 students in its first year under the guidance of Mr. R. McLeod, Principal.

The population grew rapidly in the following years with 320 enrolled in 1977 and 500 in 1978. The school enrolment remained stable until numbers dropped rapidly in 1998/99. We currently have around 400 students enrolled from Kindy to Yr 7.

SCHOOL FACILITIES

The school is made up of several blocks:-

A Block - Upper primary years, music room, computer lab.

B Block - Middle primary years.

C Block - Kindy, Pre Primary and Junior Primary years.

Admin - School office and staffroom.

Resource Centre - Library.

These encircle the Undercover area. The buildings are surrounded by lush lawns and shaded play areas.

FOR YOUR INFORMATION

South Newman Primary School

Telephone: (08) 91751061

Facsimile: (08) 91778381

Email: SouthNewman.PS@det.wa.edu.au

South Newman Pre Primary	9177 8559
South Newman Canteen	9175 1261
Pilbara District Education Office	9185 0111
School - Dental Therapy Clinic	9175 1170
St John Ambulance	9177 1105
Hospital	9175 8333
Police	9175 4000



EDUCATIONAL PROGRAM

The programs offered to all Kindy to Year 7 students follow the curriculum guidelines set by the Curriculum Council.

The school is in a transition period where we are moving to an “outcomes focused” approach to student learning.

The emphasis is on outcomes – what knowledge, skills, attitudes and values children demonstrate and what we need to do to move them along their learning journey in a developmentally appropriate environment.

The Department of Education and Training sets focus areas for schools to work towards. Curriculum Improvement, Learning Technologies and programs for Students At Risk, (Talented and Gifted Students and Aboriginal Education) are the priority areas for the school.

The school also has curriculum priorities in areas of identified need. These are set down in the School Development Plan with appropriate strategies and resourcing. The School Council endorses this plan. It is reviewed annually to ensure the needs of the students are being catered for in a relevant and supportive curriculum.

The learning program is made up of 8 Learning Areas. These are:

English

Mathematics

Science

Society and Environment

Health and Physical Education

The Arts

Technology and Enterprise

Language

In 2007 South Newman Primary School will continue to offer specialist programs in Music and Language (Japanese) and Physical Education.

The Curriculum Framework sets out “Overarching Outcomes” that all schools must strive to achieve through the curriculum that is provided:

NATIONAL ANTHEM

Advance Australia Fair

Australians all let us rejoice,
For we are young and free;
We've golden soil and wealth for toil,
Our home is girt by sea;
Our land abounds in Nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia fair!
In joyful strains then let us sing,
“Advance Australia fair!”

Beneath our radiant southern Cross,
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine
To advance Australia fair.
In joyful strains then let us sing
“Advance Australia fair!”

SCHOOL SONG

*With our green flag flying above us
and our best friend by our side
Iron, Spirit and Courage
our hearts are full of pride*

*Iron, Spirit and Courage
to face up to the test
Iron, Spirit and Courage
South Newman is the Best*

*We give our best at work and play
and we try hard every day
with Iron, Spirit and Courage
South Newman leads the way*

THE OUTCOMES WE SEEK

We seek to ensure that the following outcomes are achieved for all students:

1. Students use language to understand, develop and communicate ideas and information and interact with others.
2. Students select, integrate and apply numerical and spatial concepts and techniques.
3. Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.
4. Students select, use and adapt technologies.
5. Students describe and reason about patterns, structures and relationships in order to understand, interpret, justify and make predictions.
6. Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.
7. Students understand and appreciate the physical, biological and technological world and have the knowledge and skills to make decisions in relationship to it.
8. Students understand their cultural, geographic and historical contexts and have the knowledge, skills and values necessary for active participation in Australia.
9. Students interact with people and cultures other than their own and are equipped to contribute to the global community.
10. Students participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.
11. Students value and implement practices that promote personal growth and well being.
12. Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.
13. Students recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.

KINDY

South Newman Primary School has a Kindy that is staffed by a full time teacher and a full time education assistant. Kindy children attend 2 morning and 2 afternoon sessions per week. Wednesday is a non-contact day for Kindy children.

In 2007, children turning 4 before June 30th will be able to enrol in Kindy.

PRE-PRIMARY

South Newman Primary has a pre-primary centre staffed by two fulltime teachers and education assistants. The program runs across 5 full days, from Monday to Friday.

In 2007, children turning five before June 30th will be able to enrol in pre-primary.

STUDENT COUNCIL

The school students are represented by a Year 7 Student Council, elected by the students in Years 3-6 and all the staff. The School Council has established a set of guidelines for the election and conduct of these students. These guidelines are available to all parents from the front office and are contained in the school's policy file.

FACTIONS

Our School runs a Faction system for organising Athletics and Swimming.

The Factions are: Gascoyne - Gold Ashburton - Blue
 Fortescue - Red DeGrey - Green

Each Faction has a Boy and Girl Captain and Vice-Captain who are elected by the students from Years 4 -7.

Communicable and Infectious Diseases Continued

If you have a sick child and are in doubt about whether or not they should attend school please contact the school health nurse or school to discuss the matter.

Chicken Pox : Infected by - contact with infected persons and indirectly through articles freshly soiled by discharges from an infected person. Incubation Period: 13-17 days (usually 12 days). Period of Communicability - from 2 days before rash to 6 days after onset of last crop of blisters. Exclude from school until feeling well and all lesions are crusted (no blisters).

Impetigo-School Sores: Caused by - contact with infected person. Incubation Period: 1-3 days. Period of Communicability - Until sores are treated. Exclude from school until effective treatment (including the proper use of occlusive dressings) has been instituted.

Measles: Infected by - Spray or droplets from infected person, or indirectly through articles freshly soiled by discharges from nose or throat of infected person. Incubation Period: 8-14 days (usually 10 days). Period of Communicability - from 4-5 days before rash to 4 days after.

Conjunctivitis: Caused by - direct or indirect contact with secretion from infected eyes or insect carriers. Period of Communicability - while eye discharge is present. Exclude from school until discharge from eyes has ceased.

HEAD LICE: Head Lice are now resistant to most chemical treatments. Any use of pesticide treatment must be diligently followed by manual removal of all eggs and adult lice for a 21 day cycle or alternatively the 10 day conditioner method is recommended. Detailed plans to do this are available from office staff and the school nurse. Weekly checks, tying long hair back and frequent brushing are good preventative measures. If lice are detected the school will exclude the child at the end of the day. Children should be treated prior to returning to school.

HEALTH

Sick or Injured Children

Parents are advised that they will be contacted at home or work if it is felt that their child is too sick to remain at school, or if some form of medical attention is needed. The school has very limited first aid facilities and only minor care can be given by school staff.

School Health Checks

On enrolling their children parents are required to fill in a medical card, or if transferring from another West Australian State School, have it sent on. From time to time members of the School Health Services carry out checks and examinations of children. A nurse visits the school weekly on Tuesdays and parents who feel they should contact her about a medical matter can do so through the school.

Routine screening

This is done for all children at these Yr levels:

Pre-Primary	Vision and Hearing and General Health.
Year 1	Vision and Hearing for those who didn't get this done in Pre Primary.
Year 7 Immunisations:	Hepatitis B, Diphtheria and Tetanus.

Immunisation Policy

Upon enrolment all parents are requested to provide a photocopy of their child's immunisation records. It is Health Department policy to exclude children who are incompletely immunised from attending school during outbreaks of vaccine preventable diseases.

COMMUNICABLE AND INFECTIOUS DISEASES

There are a number of illnesses which require that the child be excluded from school for a period of time. Some of the more common ones are Chicken Pox, Measles, Mumps, Ringworm and School Sores but there are many others.

REPORTING TO PARENTS

Parents receive regular formal and informal feedback regarding the progress of their children. Reporting may take many forms – we use formal summative reports, work samples, an open day and parent/teacher interviews.

Currently children in Years 1 - 7 receive a formal report at the end of Semester One and Semester Two. Pre-Primary and Kindy students take home a portfolio at the end of each Semester.

COMMUNICATION

NEWSLETTERS

The main means of communication between the school and home is the school newsletter. Newsletters are given out on a regular basis to the youngest member of the family.

ASSEMBLIES

Assemblies are held fortnightly on a Friday morning. A different class group conducts each assembly and provides an item. All parents are most welcome to attend our assemblies.

PARENT/TEACHER INTERVIEWS

Parents are always welcome at school. If you wish to discuss your child's progress it is best to make an appointment with their teacher through the front office.

Parents will also be contacted if the class teacher is concerned with an aspect of their child's schooling.

NOTICE BOARD

Information regarding coming events, past events, newsletters and the school P&C is displayed on the notice board in the undercover area.

PARENT INVOLVEMENT IN SCHOOL

SCHOOL DISCIPLINE

BEHAVIOUR MANAGEMENT IN SCHOOLS (BMIS) POLICY

Behaviour Management in Schools is a program undertaken to ensure all students have the opportunity to recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.

This school has adopted a system set upon an agreed set of rules that invokes warnings for infringements and a consequence for repeated inappropriate behaviour. It is intended that all students are accepting and responsible for their own behaviour. To achieve this endeavour a Reward system is integral to the BMIS policy.

The BMIS policy has two parts, a section for classroom behaviour and a section for the playground.

Classroom Management Policy

An agreed set of rules is established in each class. The system generally follows the steps below.

1. The child is given a verbal warning.
2. The child has their name put on the board and a minor consequence is invoked.
3. A third infringement causes a cross to be put next to the child's name and a moderate consequence occurs.
4. A fourth infringement causes a second cross to be put next to the child's name and they are sent to the Buddy room for a short period of time. Parents are notified.
5. A fifth and final infringement causes the child to be sent to the front office with a referral sheet. The appropriate Administration staff member will deal with the misbehaviour. This will include a phone call or letter to the parent, a "pink slip" or an in school suspension.

PARENT AND CITIZENS' ASSOCIATION

South Newman Primary School has a P&C Association which is a forum allowing parents to discuss issues and to canvas opinion from parents so that their needs are considered when policy is being formulated. The P&C is also involved with fundraising activities to ensure that the students of your school receive the highest quality of education possible. Early in first term the P&C have an Annual General Meeting at which the Executive is elected. Subsequent to that, the Executive meets on a monthly basis (day and time to be fixed at the A.G.M.) with any parents able to attend such meetings. All parents are urged to belong to their P&C and contribute to its many functions.

SCHOOL COUNCIL

The School Council consists of the Principal plus four elected staff plus six others from the community. The community members are the parent and community representatives and should be approached with issues that need discussion. The council will formulate school policies and school priorities in designated areas. Nominations and elections for the council are held at the beginning of each year and are for the term of 2 years with a extension of 1 year if possible. The Council reserves the right under the Education Act to second people from the general community to the Council. These people will be elected by the Council on the basis of skill, and knowledge that will be supportive of the school.

SCHOOL TERM DATES FOR 2007

1st Term

Wednesday 31st January –Wednesday 4th April

2nd Term

Monday 23rd April - Friday 6th July

3rd Term

Tuesday 24th July - Friday 28th September

4th Term

Tuesday 16th October - Thursday 13th December



Playground Management Policy

Children are expected to follow simple playground rules relating to playing appropriately, respect for property and the rights of others. Each teacher while on yard duty is there to ensure that this occurs.

Teachers carry with them a board that has reward slips and misbehaviour slips. These are handed out to students at the appropriate times. If a student receives a number of misbehaviour slips the Administration will be notified and the behaviour will be counselled. If necessary the parents will be notified.

The reward slips (Star Slips) have a dual purpose. Firstly they reinforce the appropriate behaviour that the children are displaying. Secondly they can be used to inform class teachers and parents that the child is behaving in an acceptable manner. This is highlighted with weekly draws from the “Star Slip” box.

BULLYING

The school has developed a “Bully Prevention Policy”. South Newman Primary is committed to preventing bullying and to supporting children who are being bullied. Various strategies are being implemented in the school to alleviate incidents of bullying. Reports of bullying are taken seriously and fully investigated. Parents are notified if their child is involved in any way. A copy of our policy is available from the school office.

SCHOOL RULES

To uphold the school's code of behaviour the following rules have been developed.

Children will:

- remain on the school grounds during the school day;
- play in a safe manner;
- leave their own toys and games at home;
- act in an appropriate manner;
- remain out of classrooms during recess and lunch breaks;
- walk their bikes on school grounds;
- follow teachers' directions.

A copy of the BMIS Policy is available upon request.

ORGANIZATION

ENROLMENT

An enrolment form must be filled in and signed by the parent or guardian before a child can be admitted to school. For children enrolling for the first time a birth certificate must be produced as well as a copy of their immunisation record. The school must have a photocopy of any custody or court orders relating to the child to attach to the school record card. Information on health aspects, contact phone numbers and emergency contact persons needs to be given and updated when necessary.

STUDENT DETAILS

It is important that the school has up to date details for each child. Please advise the front office of any change of address, telephone number or emergency contact. It is stressful for a sick child when we are unable to contact parents because of incorrect details.

SCHOOL UNIFORM

South Newman Primary School has a uniform which all children are expected to wear.

Most items are available through the P&C uniform shop in B block's wet area.

The school uniform consists of:

Girls: apple green polo shirt with school logo
bottle green pleated skirt, shorts, skorts or green and white checked dress.

Boys: apple green polo shirt with school logo
grey shorts or cargo's.

Graduation shirts are available for the Year 7 students.

Footwear

All children should wear suitable footwear. Joggers, closed in shoes and sandals with an ankle strap are advisable. For safety reasons thongs and masseur sandals are not acceptable.

Hats

School hats are available from the uniform shop.

The school's policy is that children must wear a hat at all times whilst outside.

We enforce a NO HAT NO PLAY policy. Children without a hat must sit in the undercover area for the duration of recess or lunchtime.

CANTEEN

The P&C Association runs the school canteen. It operates each school day. Parent assistance is needed and appreciated. A menu is available at the canteen. Lunch orders (with money) are taken in classrooms each morning and ordered lunches are delivered to classes at lunch time. Snacks are available at recess and lunch times.

DENTAL THERAPY

The Dental Therapy unit provides a dental service to the children at our school. Parents need to make their own arrangements to pick up children from school and take them to their appointments. The Dental Therapy Unit is located next to the Newman Hospital. Kindly inform the class teacher by note of your child's dental appointment.

GROUNDS AND BUILDINGS

People should not wander through the school grounds out of school hours. The school is on a security system with alarms to the police.

SCHOOL REQUIREMENTS

BOOKLIST

Each student has a list of requirements for the school year. The booklist can be ordered through the school on a pre-paid order system. These are distributed to parents at the end of the year. Alternatively the items on the booklist can be purchased by the parent at any shop. All items should be clearly marked with the child's name.

SCHOOL BAGS

School bags of a suitable size should be used to protect books and materials carried to and from school.

LIBRARY BAGS

A large cloth bag for carrying class and library books is also required. Children are not able to borrow library books if they do not have their library bag.

SCHOOL HOURS

School commences at 8.10am. Children should not arrive prior to 7.50am.

School times are:

8.10am	school starts
10.10am – 10.30am	recess
12.30pm – 1.10pm	lunch
2.20pm	school finishes

STUDENT TRANSFERS

If your family is leaving the school, it is important to advise the school office and class teacher. Upon leaving, children will take their personal belongings with them. School records are forwarded when we receive a transfer note from the new school.



ABSENTEE NOTES

All absences are, by law, required to be explained in writing. Please forward a note to the class teacher as soon as possible. Notes will be sent home to parents for confirmation of unexplained absences.

LUNCH PASSES

Children who go home for lunch must provide a note to their class teacher signed by a parent.

BICYCLES

Children's bicycles are to be placed in the areas designated. A padlock and chain is advisable for bicycle security.

LOST PROPERTY

Please ensure that all books, clothing, shoes and personal possessions are clearly marked with your child's name. Any lost property which is found is placed in a lost property box in B Block. At the end of each term lost property which has not been claimed is disposed of.

VOLUNTARY CONTRIBUTIONS

Funds available for the requirements of administration and normal operation of primary schools are supplied by the State Government but there is a need to supplement the school's facilities over and above that provided and this is via a voluntary contribution.

School Contributions:	One child	\$30.00
	Two children	\$50.00
	Three children	\$70.00
	Four or more	\$90.00
	Kindy	\$40.00

The South Newman Primary School P&C Association undertakes to raise funds by various methods. The P&C ask parents to also pay a donation of \$30.00 per family to assist in this matter.

PICKUP OF CHILDREN

Parents are asked to exercise extreme care when dropping off or picking up children from school.

The parking bay at the front of the school is kept clear for this purpose; a time limit is advertised and enforced by the local shire ranger. Parents are requested not to park in this area from 7.30am -8.10am and from 2.20pm - 2.30pm so that it is available for the dropping off and picking up of students. Parents may park there at other times for 15 minutes to conduct school business. The main parking area is South of C Block Area along Thulluna Cres entrance or at the back of the school next to the Rugby Oval. Parents are asked not to park in the staff car park off Gregory Avenue.

PARENT ASSISTANCE

Parents are involved in day to day activities at school in a variety of ways.

1. Helping with "in-class" activities such as reading, conference writing, art.
2. Helping with activities such as book covering and excursion supervision.
3. Volunteer service in the canteen.
4. Assisting with Library work.

Please contact your child's class teacher, canteen manager or library officer.

SCHOOL LIBRARY

The school library contains audio visual material in addition to a large range of books - fiction, non fiction and reference. The books have been provided by the Department of Education and Training as well as the school P & C. Children may borrow books during class library periods if they have a library bag. Books and equipment damaged or mislaid are to be paid for. Parent assistance is always welcome in the library.