



## SOUTH NEWMAN PRIMARY SCHOOL STUDENT ENROLMENT FORM

Please complete the Student Enrolment Form and return it to the school for confirmation of this student's enrolment. *Family details should include details of parents, guardians or carers residing at the same address as the student being enrolled. Any details relating to parents not residing with the student may be included in the Parent/Guardian/Carer details section of this form. Please place a X in  provided.*

When you enrol your child at this school, please check that you have the following:

- |                                    |                          |
|------------------------------------|--------------------------|
| Birth certificate                  | <input type="checkbox"/> |
| Identity documents (if applicable) | <input type="checkbox"/> |
| Immunisation certificate           | <input type="checkbox"/> |
| Court order (if applicable)        | <input type="checkbox"/> |
| Proof of address                   | <input type="checkbox"/> |

*If your child is not born in Australia, you must provide:*

- Evidence of the date of entry into Australia;
- Passport or travel documents; and
- Current visa and previous visas (if applicable).

*In addition, if your child is a temporary visa holder you must provide:*

- Confirmation of enrolment or evidence of permission to transfer provided by Education and Training International (if holding an International full fee student visa, sub class 571); or
- Evidence of the visitor and temporary resident visa (other than sub class 571 referred to above); or
- Evidence of the visa for which the student has applied (if the student holds a bridging visa).

### Information to be provided

**Where an item is marked with an asterisk (\*) the information must be provided.**

This information is required by the Western Australian Department of Education and Training to meet legal obligations. All other information is needed to meet the purposes outlined below.

While it is not a legal requirement to provide all of the details requested in the Enrolment Form, the information is sought to enable the Department to:

- Undertake administrative and child/student care responsibilities including maintaining emergency contact information;
- Communicate with you about important matters;
- Provide first aid and plan for student health support requirements;
- Collect necessary statistical information and undertake analysis of the composition and performance of the student population; and
- Meet State and National reporting requirements.

**It is compulsory to advise of change of details in relation to student's name, usual place of residence and/or name and usual place of residence of Parent/Guardian/Carer.**

### Security and Confidentiality

The information provided in Enrolment Forms is stored securely in local school and Departmental databases. The management of these databases is governed by State and Departmental policies to ensure security, privacy and confidentiality.

### Assistance with completing this form

If you require assistance completing this form, including translation services, please contact your school.

# SOUTH NEWMAN PRIMARY SCHOOL STUDENT ENROLMENT FORM

## Student Details

\* Surname: \_\_\_\_\_

\* Legal Surname: \_\_\_\_\_

\* 1<sup>st</sup> Name: \_\_\_\_\_

\* 2<sup>nd</sup> Name: \_\_\_\_\_

Preferred Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

\* Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Sex:  Male

Female

\* Residential Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

Phone: \_\_\_\_\_

Mobile: \_\_\_\_\_

Fax: \_\_\_\_\_

### SCHOOL USE ONLY

Year Level: \_\_\_\_\_

Form/Class: \_\_\_\_\_

Names of brothers and sisters attending this school:

\_\_\_\_\_

\*Is this student in the care of the Department for Community Development's (DCD) Chief Executive Officer? YES  NO

If YES, please specify the name of the DCD Case Manager, their DCD District and their contact phone number.

\_\_\_\_\_

\*Is this student subject to any court orders in respect of their care, welfare and development?

YES  NO  If YES, please specify and attach supporting documentation.

\_\_\_\_\_

## Parent/Guardian/Carer Details

Child lives with:

Parent/Guardian/Carer 1

Parent/Guardian/Carer 2

Both Parents

Neither Parent

Is this student subject to Access Restriction? YES  NO

If YES, please attach supporting documentation.

## Emergency Contact

\* Indicate, by placing a number in the box, the order in which the following people should be contacted in an emergency. Telephone number must be specified for the *preferred emergency contact*.

Parent/Guardian/Carer 1

Parent/Guardian/Carer 2

Other contacts

\_\_\_\_\_

## Parent/Guardian/Carer 1 Details

Title: \_\_\_\_\_ \*First Name: \_\_\_\_\_ \*Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

\*Postal Address (if different from student residential address):

\_\_\_\_\_

\*Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

\*Work Phone: \_\_\_\_\_ \*Mobile No: \_\_\_\_\_

Do you mainly speak English at home? YES  NO

Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often.) NO, English only  YES, other - please specify: \_\_\_\_\_

What is the highest year of primary or secondary school you have completed? What is the level of the highest qualification you have completed?

Year 12 or equivalent  Bachelor degree or above

Year 11 or equivalent  Advanced diploma/Diploma

Year 10 or equivalent  Certificate I to IV (including trade certificate)

Year 9 or equivalent or below  No non-school qualification

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is your occupation group?  (Write 1, 2, 3, 4 or 8) Please select the appropriate parental occupation group from the list provided. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8' above.

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## Parent/Guardian/Carer 2 Details

Title: \_\_\_\_\_ \*First Name: \_\_\_\_\_ \*Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

\*Postal Address (if different from student residential address):

\_\_\_\_\_

\*Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

\*Work Phone: \_\_\_\_\_ \*Mobile No: \_\_\_\_\_

Do you mainly speak English at home? YES  NO

Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often.) NO, English only  YES, other - please specify: \_\_\_\_\_

What is the highest year of primary or secondary school you have completed? What is the level of the highest qualification you have completed?

Year 12 or equivalent  Bachelor degree or above

Year 11 or equivalent  Advanced diploma/Diploma

Year 10 or equivalent  Certificate I to IV (including trade certificate)

Year 9 or equivalent or below  No non-school qualification

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is your occupation group?  (Write 1, 2, 3, 4 or 8) Please select the appropriate parental occupation group from the list provided. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8' above.

## Other Contact(s) Details

Title: \_\_\_\_\_ First Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

Postal Address (if different from student residential address):

\_\_\_\_\_ Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Mobile No: \_\_\_\_\_

**Please advise the school if there are any other contacts you would like recorded.**

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## Student Details - Additional Information

Religion: \_\_\_\_\_ Is the student to be withdrawn from religious instruction? YES   
NO

Is the student of Aboriginal or Torres Strait Islander origin?  NO  
 YES, Aboriginal  
 YES, Torres Strait Islander  
*(For students of both Aboriginal and Torres Strait Islander origin, mark both 'YES' boxes.)*

Does the student mainly speak English at home? YES  NO

Does the student speak a language other than English at home?  
*(If more than one language, indicate the one that is spoken most often.)* NO, English only   
YES, other - please specify: \_\_\_\_\_

Out of school intake area: YES  NO  Health Card: YES  NO

\* Citizenship: Australian  Other - please specify \_\_\_\_\_

\* Permanent Resident: YES  NO

\* Date entered Australia: \_\_\_\_/\_\_\_\_/\_\_\_\_ \* Visa Sub-class No. \_\_\_\_\_

In Receipt of Allowance: Secondary Assistance  Youth Allowance   
Assistance for Isolated Children (AIC)  Abstudy

Birth Certificate seen: YES  NO  Date Sighted: \_\_\_\_/\_\_\_\_/\_\_\_\_

In which country was the student born? Australia   
Other - please specify \_\_\_\_\_

\* Previous School: \_\_\_\_\_ or

\* If previously enrolled in Home Education, specify the Education District: \_\_\_\_\_

Movement Reason (if applicable) \_\_\_\_\_

\*Does the student have a disability? YES  NO  If YES, please specify.

Disability: \_\_\_\_\_

\*Please indicate where you have documentation about your child's disability in any of the following areas. Copies of this documentation will be required for school records

- |  |  |
|--|--|
| <input type="checkbox"/> Autism Spectrum Disorder            | <input type="checkbox"/> Severe Mental Disorder                      |
| <input type="checkbox"/> Deaf or Hard of Hearing             | <input type="checkbox"/> Global Developmental Delay (prior to age 6) |
| <input type="checkbox"/> Specific Speech Language Impairment | <input type="checkbox"/> Vision Impairment                           |
| <input type="checkbox"/> Intellectual Disability             | <input type="checkbox"/> Physical Disability                         |

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### Student Details – Medical / Health

Does the student have a medical condition or intensive health care need? YES  NO

If YES, please specify.

- |   |   |
|---|---|
| <input type="checkbox"/> Allergy – Anaphylaxis          | <input type="checkbox"/> Hearing condition (eg otitis media)                    |
| <input type="checkbox"/> Allergy – Other _____          | <input type="checkbox"/> Mental health or behavioural (eg depression, ADD/ADHD) |
| <input type="checkbox"/> Asthma                         | <input type="checkbox"/> Intensive Health Care Need (eg tube feeding)           |
| <input type="checkbox"/> Diabetes                       | <input type="checkbox"/> Other _____  |
| <input type="checkbox"/> Diagnosed migraine/headaches   |   |
| <input type="checkbox"/> Seizure Disorder (eg epilepsy) | _____   |

If the student has a medical condition or intensive health care need you will also need to complete a separate Health Care Authorisation.

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Medical Practice (Name and Address): \_\_\_\_\_

Doctor's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Please provide details of any other information you would like noted.

Do you have ambulance cover? YES  NO

I agree to pay for an ambulance for my child if required in an emergency. YES  NO

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Name of person enrolling student: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

#### Office Use Only

Commencement Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Date Transfer Note Sent: \_\_\_\_/\_\_\_\_/\_\_\_\_

Publications/Internet Permission Form Completed: YES  NO

Contributions and Charges Billing: PG1  \_\_\_\_\_% PG2  \_\_\_\_\_% Other  \_\_\_\_\_%

Immunisation records provided: YES  NO

Form/Class: \_\_\_\_\_ House/Faction: \_\_\_\_\_

Entered on School Information System by: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**Parental Occupation Groups:**  
(Relates to questions in Parent/Guardian/Carer 1 and Parent/Guardian/Carer 2 sections)

GROUP 1	GROUP 2	GROUP 3	GROUP 4
<p><b>Senior management in large business organisation, government administration &amp; defence, and qualified professionals</b></p>	<p><b>Other business managers, arts/media/sportspersons and associate professionals</b></p>	<p><b>Tradesmen/women, clerks and skilled office, sales and service staff</b></p>	<p><b>Machine operators, hospitality staff, assistants, labourers and related workers</b></p>
<p><b>Senior executive/ manager/ department head</b> in industry, commerce, media or other large organisation</p> <p><b>Public service manager</b>(section head or above), regional director, health/education/police/ fire services administrator</p> <p><b>Other administrator</b> [school principal, faculty head/dean, library/museum/gallery director, research facility director]</p> <p><b>Defence Forces</b> Commissioned Officer</p> <p><b>Professionals</b> generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others <b>Health, Education, Law, Social Welfare, Engineering, Science, Computing</b> professional. <b>Business</b> [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] <b>Air/sea transport</b> [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller]</p>	<p><b>Owner/manager</b> of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</p> <p><b>Specialist manager</b> [finance/engineering/production/ personnel/industrial relations/ sales/marketing]</p> <p><b>Financial services manager</b> [bank branch manager, finance/ investment/insurance broker, credit/loans officer]</p> <p><b>Retail sales/services manager</b> [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]</p> <p><b>Arts/media/sports</b> [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]</p> <p><b>Associate professionals</b> generally have diploma/technical qualifications and support managers and professionals <b>Health, Education, Law, Social Welfare, Engineering, Science, Computing</b> technician/associate professional. <b>Business/administration</b> [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager] <b>Defence Forces</b> senior Non-Commissioned Officer.</p>	<p><b>Tradesmen/women</b> generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</p> <p><b>Clerks</b> [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/ claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]</p> <p><b>Skilled office, sales and service staff</b> <b>Office</b> [secretary, personal assistant, desktop publishing operator, switchboard operator] <b>Sales</b> [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher] <b>Service</b> [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]</p>	<p><b>Drivers, mobile plant, production/processing machinery and other machinery operators</b></p> <p><b>Hospitality staff</b> [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]</p> <p><b>Office assistants, sales assistants and other assistants</b> <b>Office</b> [typist, word processing/data entry/business machine operator, receptionist, office assistant] <b>Sales</b> [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker] <b>Assistant/aide</b> [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]</p> <p><b>Labourers and related workers</b> <b>Defence Forces</b> ranks below senior NCO not included in other groups <b>Agriculture, horticulture, forestry, fishing, mining worker</b> [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand] <b>Other worker</b> [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]</p>
<p>These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.</p>			

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## PERMISSION TO USE STUDENTS' IMAGES

I give permission for South Newman Primary School to use images of my child as indicated below  
(**Please tick**):

- CD Roms/Video/Newsletters/Magazine or any medium in relation to school-related activities.
- Promotional material for the Department of Education.
- Articles for West Australian/School Matters/Community Newspapers.
- School Websites.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

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## STUDENT INTERNET ACCEPTABLE USE AGREEMENT

The use of learning technologies and the Internet at South Newman Primary School is a privilege. It must be in support of education and consistent with the educational objectives of South Newman Primary School.

- Students will use the learning technologies equipment with respect to prevent damage and expense and to ensure availability.
- Students will only access the Internet for school curriculum related uses with the permission of a teacher.
- Students will meet legal requirements by acknowledging the author and source of any material retrieved from the Internet in accordance with copyright regulations.
- Students will be considerate to others and use polite language in e-mail communications at *all* times.
- Students will not use foreign floppy disks at any workstation within the school without the express permission of the Learning Technologies Coordinator.
- Students will not reveal personal details of any kind that could put anyone at risk.
- Students will not spread computer viruses.
- Students will not access Internet based radio/TV stations unless the access is related to part of the course of study.

I have read and fully understood this Acceptable Internet Usage Policy and Guidelines. I understand that inappropriate use may result in temporary or permanent loss of computer access and/or further disciplinary action at the school level, for example detention or suspension. Incidents of a more serious or illegal nature may be dealt with at the local, state or federal level.

*This agreement will be enforced throughout my school years at South Newman Primary School.*

I hereby give my permission for my child to use the Internet and certify that the information contained on this form is correct.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

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## LOCAL EXCURSIONS PERMISSION

I give permission for my child to leave the school grounds on local excursions or activities around Newman. This permission will extend to travelling locally by bus or by staff car and covers the entire period my child is enrolled at South Newman Primary School. Separate permission will be required if:

- Children travel by private cars for activities organized by the school.
- Visits are outside Newman, eg. School camps.
- Any water based activities that occur.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_